

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 93/2024

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : EDB(CD)/ADM/50/1/2(45)

Date : 15 April 2024

Distribution of Learning and Teaching Materials by Curriculum Development Institute (April 2024)

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of kindergartens, primary and secondary schools about the distribution of learning and teaching materials by Curriculum Development Institute, Education Bureau, and the related arrangements. Materials to be distributed in this issue are:

- Calendar for Promotion of Reading Activities;
- Lifelong Love of Reading — Joyful Reading for Truth, Goodness and Beauty – “Book Delivery” Series;
- “Hong Kong Reading Week” Souvenir Bookmark;
- “Little Seedling Tells You” Series (Environmental Education) and Learning and Teaching Tips in Primary Humanities: Nurturing Students’ Humanistic Qualities (Chinese version only);
- Values Education Learning and Teaching Resources Series: Sex Education- Understanding the Body and Protecting Myself;
- Equal Opportunities Commission “Under the Same Sky” Short Movie Series on Equal Opportunities Online Learning Kit;
- “Chinese Civilisation - National Education and National Security Education Learning and Teaching Resources” (Secondary) (Issue No.2) (Chinese version only);
- AR Thematic Map “我國的氣候與生活” (Chinese version only);
- Educational Video Series: “Hong Kong Sports Institute Elite Tour” (Chinese version with English subtitles);
- An electronic book “Tracing Our Origin, Inheriting Chinese Culture— Implementing Activities relating to Chinese Culture in Kindergartens” (Chinese version only);
- Learning and Teaching Resources on National Security Education; and
- Learning and Teaching Resource Lists.

Details

2. Learning and teaching materials to be distributed in April 2024-

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(i)	Curriculum Resources	Calendar for Promotion of Reading Activities	School Heads and Teachers	Not applicable to Special schools, ESF schools and International schools	1
(ii)	Kindergarten Education	Values Education Learning and Teaching Resources Series: Sex Education-Understanding the Body and Protecting Myself	School Heads and Teachers	Related learning and teaching resources will be delivered to kindergartens joining the Kindergarten Education Scheme	5
(iii)	Kindergarten Education	An electronic book “Tracing Our Origin, Inheriting Chinese Culture—Implementing Activities relating to Chinese Culture in Kindergartens” (Chinese version only)	School Heads and Teachers	-	10

b) For primary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(i)	Curriculum Resources	Calendar for Promotion of Reading Activities	School Heads, Primary School Curriculum Leaders, Teacher-librarians and Teachers	Not applicable to Special schools, ESF schools and International schools	1
(ii)	Curriculum Resources	Lifelong Love of Reading — Truth, Goodness and Beauty of Joyful Reading – Conveyance of ...	School Heads, Teacher-librarians and Teachers	Not applicable to Special schools, ESF schools and International schools	2

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(iii)	Curriculum Resources	“Hong Kong Reading Week” Souvenir Bookmark	School Heads, Teacher-librarians and Teachers	Not applicable to Special schools, ESF schools and International schools	3
(iv)	General Studies / Primary Humanities	“Little Seedling Tells You” Series (Environmental Education) and Learning and Teaching Tips in Primary Humanities: Nurturing Students’ Humanistic Qualities (Chinese version only)	General Studies Panel Heads and Teachers	Not applicable to ESF schools and International schools	4
(v)	General Studies	AR Thematic Map “我國的氣候與生活” (Chinese version only)	General Studies panel chairpersons and teachers	Not applicable to ESF schools and International schools	8
(vi)	Physical Education	Educational Video Series: “Hong Kong Sports Institute Elite Tour” (Chinese version with English subtitles)	School Heads, Physical Education Panel Chairpersons and Teachers	-	9
(vii)	English Language Education and Moral, Civic and National Education	Learning and Teaching Resources on National Security Education <ul style="list-style-type: none"> ● English Language Resource Kit on National Security Education at the Primary Level 	School Heads, Panel Chairpersons, Coordinators and Teachers of English Language and Moral, Civic and National Education	-	11

c) For secondary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(i)	Curriculum Resources	Calendar for Promotion of Reading Activities	School Heads, Teacher-librarians and Teachers	Not applicable to Special schools, ESF schools and International schools	1
(ii)	Curriculum Resources	Lifelong Love of Reading — Truth, Goodness and Beauty of Joyful Reading – Conveyance of ...	School Heads, Teacher-librarians and Teachers	Not applicable to Special schools, ESF schools and International schools	2
(iii)	Curriculum Resources	“Hong Kong Reading Week” Souvenir Bookmark	School Heads, Teacher-librarians and Teachers	Not applicable to Special schools, ESF schools and International schools	3
(iv)	Values Education	Equal Opportunities Commission “Under the Same Sky” Short Movie Series on Equal Opportunities Online Learning Kit	School Heads, Moral, Civic and National Education Coordinators, Teachers	-	6
(v)	Moral, Civic and National Education	“Chinese Civilisation - National Education and National Security Education Learning and Teaching Resources” (Secondary) (Issue No.2) (Chinese version only)	School Heads and Teachers	Not applicable to ESF schools and International schools (Please see footnote ¹)	7
(vi)	Personal, Social and Humanities Education / Geography	AR Thematic Map “我國的氣候與生活” (Chinese version only)	Geography panel chairpersons and teachers	Not applicable to ESF schools and International schools	8
(vii)	Physical Education	Educational Video Series: “Hong Kong Sports Institute Elite Tour” (Chinese version with English subtitles)	School Heads, Physical Education Panel Chairpersons and Teachers	-	9

¹ Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(viii)	English Language Education and Moral, Civic and National Education	Learning and Teaching Resources on National Security Education <ul style="list-style-type: none"> English Language Resource Materials on National Security Education at the Secondary Level 	School Heads, Panel Chairpersons, Coordinators and Teachers of English Language and Moral, Civic and National Education	-	11

3. Please refer to the respective Annexes for the detailed information. We shall forward the items at Annexes 5 and 8 by post to schools within three weeks from the issue of this circular memorandum. For the items at Annex 3 which require collection by schools, please complete the respective collection slips attached and arrange staff members to collect the items. Details for the collection are listed on the respective Collection Slips.

4. In addition, Curriculum Development Institute continues to develop diversified learning and teaching resources relating to different Key Learning Areas / subjects / curriculum areas for teachers' reference. The details are available on the “Learning and Teaching Resources of Curriculum Development Institute” webpage. (<https://www.edb.gov.hk/en/learning-teaching-resource-list.pdf>)



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with various types of multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students’ self-directed learning and enrich their learning experience. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB Educational Multimedia platform to further support language learning.



6. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education - Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/tc/neosp/> to obtain latest information. "National Security Education Day" on 15 April, "Labour Day" on 1 May and "May Fourth Youth Day" on 4 May are key dates in April and May.



7. In order to plan and promote national education in a holistic and systematic manner, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as conducting project learning activities and organising different kinds of competitions on "National Security Education Day" on 15 April or the school day before or after the day, engaging students in researching information / project learning on the origins and meaning of the Labour Day and reading and reciting literary pieces related to diligence, and arranging learning activities such as exhibitions, storytelling, and public speaking, so as to enable students to have a better understanding of Youth Day. Schools may also encourage students by using "A year's plan lies in spring, a life's plan lies in diligence" during the spring season in April.



8. Apart from the above webpages and online resource platforms, Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. Relevant hyperlinks can be obtained from the EDB "Learning and Teaching Resources Lists" for teachers' perusal. For details, please refer to Annex 12.

9. Schools should conduct a regular review of the content and quality of the learning and teaching resources (including printed and electronic library collections and other reading and curriculum materials for students) of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school in order to ensure that the learning and teaching resources are aligned with the curriculum aims and learning objectives, contain content and information that are accurate, complete, objective and impartial, and emphasise the development of proper values, attitudes, and behaviours among students.

Enquiry

10. Enquiries may be directed to the respective **contact person** as listed in the respective Annexes.

Ms Grace LAW
for Secretary for Education

c.c. Heads of Sections – for information

**Primary Humanities Learning and Teaching Resources
“Little Seedling Tells You” Series (Environmental Education) and
Learning and Teaching Tips in Primary Humanities:
Nurturing Students’ Humanistic Qualities (Chinese version only)**

Purpose

This is to inform primary school heads about the captioned learning and teaching resources.

Details

2. To facilitate schools in preparation for the implementation of Primary Humanities, the EDB continuously provides diversified learning and teaching resources. The newly developed resources are as follows:

a.	<p>“Little Seedling Tells You” Series Posters</p> <ul style="list-style-type: none"> Environmental Education: the Latest Green Development of our Country (Chinese version only) <p>Students are encouraged to know the latest green development of our country and understand the personal responsibility on environmental conservation.</p>
b.	<p>Learning and Teaching Tips in Primary Humanities: Nurturing Students’ Humanistic Qualities (Chinese version only)</p>

3. The captioned learning and teaching resources have been uploaded to the EDB webpage (<https://www.edb.gov.hk/ph/resource>) for teachers’ reference and use. Teachers can make use of the above resources to flexibly design learning activities or arrange students for self-learning, pre-lesson preparation or extended learning. The above resources are applicable to current General Studies and Primary Humanities to be implemented.



4. The EDB also announced the Primary Humanities Curriculum Framework (Final Draft) on 22 March 2024. The relevant document has been uploaded to the Primary Humanities webpage of the Kindergarten and Primary Section, EDB (<https://www.edb.gov.hk/ph>) for schools’ reference.



Contact Person

5. For enquiries, please contact Ms Cecilia WONG of the Kindergarten and Primary Section, Curriculum Development Institute, Education Bureau on 2892 5823.



小學人文科學與教資源 小樹苗話你知： 環境教育（自學篇） 「國家最新綠色發展」



1. 綠色長城

全球最大的植樹造林



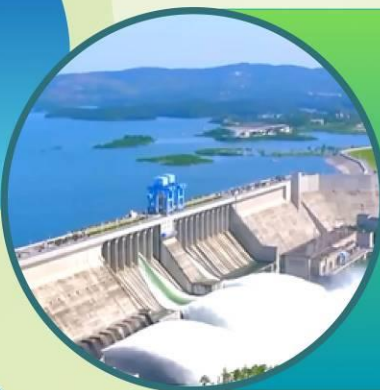
2. 綠色「高鐵」

已建及在建高鐵
總長全球第一



3. 「碳幣」

「碳普惠」推動實現
「雙碳」目標



4. 水力發電

國家三峽水力發電廠
破單座水電站世界紀錄



5. 新能源車

國家製新能源車佔
全球銷量第一
助海外減排



6. 海上風電

國家海上風電新增容量
連續3年全球第一



小學人文科



教育局
課程發展處

資料來源: 團結香港基金·中國文化研究院

小學人文科學與教資源



小學人文科
學與教「小貼士」系列：
培養學生人文素養

小學人文科涵蓋個人、社會及人文教育學習領域的內容，學習的核心是**促進人文素養**。因此，培養學生的人文素養是小學人文科課程的其中一個重要目標，以促進學生的全人發展。

培養學生人文素養的目的：

為甚麼要從小培養學生人文素養？

- 培養具有良好品德而兼備多元能力和素養的人才
- 培育有承擔、有視野、愛國愛家的終身學習者
- 讓他們迎接未來的挑戰和機遇
- 銜接初中和高中的人文科目的學習

www.edb.gov.hk/ph

小學人文科
如何透過小學人文科培養學生人文素養？

課題學隅：

- 個人**
 - 學習建立健康的生活方式
 - 愛護自己及了解個人的獨特性
- 環境及自然**
 - 實踐綠色生活
 - 保育自然環境
- 他人**
 - 學習守法守規
 - 尊重多元文化
- 對美的欣賞**
 - 欣賞文化遺產的特色
 - 認識國家的藝術文化
- 歷史與文化**
 - 認識國家歷史
 - 認識中華文化的特色

人文素養

學與教學策略反思：

- 教學活動能讓學生對學習感到興趣和投入學習嗎？
- 你有準備優質的提問，引導學生掌握相關知識、促進他們思考和分析嗎？
- 你有提供機會讓學生展示所學嗎？
- 你有為學生創設延展學習的情境和機會嗎？
- 評估是否多元？能促進學生的學習嗎？

以上內容並非培養學生人文素養的全部策略，教師宜按校情、學生能力及學習內容，適當地安排有關活動。
 如想了解更多有關小學人文科的學與教學策略，歡迎參加由教育局舉辦的教師專業發展課程。

2024年4月

www.edb.gov.hk/ph